Some people say that in all levels of education, from primary schools to universities, too much time is spent on learning facts and not enough on learning practical skills. Do you agree or disagree?

That schools' curriculum contains highly theoretical subjects and not practical ones is an undeniable weakness in our education system. I should admit that this fact needs to be ~~re-~~ reconsidered in order to have ~~either~~ both more successful graduates ~~d students~~ and an efficient ~~work force~~ workforce which leads each country to become more developed.

~~As it is obvious~~ obviously, our schools and even universities insist more on teaching theories rather than hands-on experiences. Although this approach is not totally rejected, people think young graduates ~~d youths~~ need more practical skills when they want to start a new career. For instance, a fresh accountant only knows the concept of accounting and the related laws and may not be able to employ his/her knowledge in an everyday real process without ~~an~~ assistance. Not knowing what to do in real situations results from our educational defects. Even in universities, ~~people in response~~ officials place more stress ~~more~~ on "what" and "why" instead of "how".

One the one hand, these facts and figures are essential for every student to learn. To become an expert necessitates ~~the~~ dominating the related information in science and mathematics. On the other hand, being a skillful employee requires the ability of how to apply the concepts that students have learned in schools or university in real situations which illustrates the importance of providing internships in, especially, universities' curriculum.

In conclusion, I believe that for achieving success not only is the comprehensive knowledge necessary but also practical skills have to accompany the theory. In my opinion, our education system, in particular, our universities and colleges need to implement some innovative methods of teaching that includes the application of theories in real life atmosphere.